

2006-07 Academic Excellence Indicator System

District Name: GRAND PRAIRIE ISD

Campus Name: SO GRAND PRAIRIE H S

Campus #: 057910003

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 3,488
Grade Span: 09 - 12
School Type: Secondary

District Name: GRAND PRAIRIE ISD
Campus Name: SO GRAND PRAIRIE H S
Campus #: 057910003

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	81%	89%	86%	83%	83%	96%	> 99%	87%	83%	89%	77%	81%	43%
	2006	88%	83%	89%	88%	88%	82%	94%	*	94%	87%	90%	63%	82%	62%
Mathematics	2007	61%	53%	57%	61%	59%	52%	73%	86%	80%	58%	63%	17%	54%	32%
	2006	58%	49%	62%	60%	56%	51%	71%	*	85%	62%	59%	26%	52%	36%
All Tests	2007	60%	51%	57%	59%	56%	50%	73%	86%	80%	56%	61%	26%	52%	21%
	2006	57%	48%	59%	59%	53%	49%	72%	*	84%	61%	58%	32%	50%	36%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	73%	85%	77%	74%	73%	82%	40%	87%	71%	83%	49%	71%	38%
	2006	86%	73%	88%	82%	79%	76%	89%	88%	92%	77%	86%	50%	73%	47%
Mathematics	2007	65%	48%	62%	58%	51%	50%	68%	40%	81%	57%	59%	21%	50%	24%
	2006	62%	47%	63%	56%	42%	48%	72%	50%	81%	57%	55%	24%	45%	31%
Science	2007	59%	44%	57%	54%	46%	47%	68%	20%	71%	56%	53%	20%	44%	22%
	2006	61%	47%	61%	56%	41%	45%	78%	50%	73%	62%	50%	25%	43%	30%
Soc Studies	2007	87%	79%	88%	83%	81%	78%	90%	80%	90%	84%	83%	59%	76%	50%
	2006	84%	76%	86%	84%	83%	76%	93%	75%	94%	86%	82%	63%	76%	63%
All Tests	2007	51%	35%	49%	43%	36%	35%	57%	< 1%	64%	43%	43%	24%	33%	< 1%
	2006	50%	35%	51%	43%	26%	32%	64%	38%	70%	45%	41%	15%	30%	16%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	85%	91%	90%	92%	83%	96%	> 99%	91%	89%	91%	63%	83%	27%
	2006	89%	81%	90%	88%	85%	83%	95%	*	91%	84%	91%	60%	83%	40%
Mathematics	2007	81%	74%	81%	80%	75%	74%	89%	80%	91%	86%	76%	63%	72%	54%
	2006	78%	74%	77%	81%	68%	77%	90%	*	93%	83%	79%	42%	77%	50%
Science	2007	78%	71%	75%	75%	69%	64%	90%	80%	87%	82%	70%	56%	61%	32%
	2006	76%	65%	75%	73%	65%	62%	85%	*	98%	77%	70%	50%	63%	36%
Soc Studies	2007	94%	91%	95%	95%	95%	91%	98%	> 99%	96%	96%	94%	89%	89%	58%
	2006	94%	94%	95%	97%	96%	95%	99%	*	98%	97%	96%	85%	93%	68%
All Tests	2007	70%	61%	68%	68%	61%	55%	84%	80%	81%	74%	62%	36%	54%	19%
	2006	66%	54%	65%	64%	51%	53%	79%	*	87%	66%	61%	32%	55%	19%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus Name: SO GRAND PRAIRIE H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	88%	84%	82%	80%	91%	81%	88%	80%	87%	64%	78%	36%
	2006	87%	82%	89%	86%	84%	80%	93%	93%	93%	82%	89%	57%	79%	49%
Mathematics	2007	77%	69%	67%	65%	60%	57%	76%	71%	84%	64%	65%	28%	57%	36%
	2006	75%	68%	67%	64%	54%	56%	77%	57%	86%	66%	63%	29%	55%	38%
Science	2007	71%	59%	65%	63%	55%	54%	78%	50%	77%	66%	61%	36%	50%	27%
	2006	70%	60%	67%	63%	51%	52%	81%	64%	84%	68%	58%	37%	51%	32%
Soc Studies	2007	89%	84%	91%	88%	86%	84%	94%	90%	92%	89%	88%	75%	81%	54%
	2006	87%	83%	90%	89%	89%	83%	96%	82%	96%	90%	88%	74%	82%	65%
All Tests	2007	70%	61%	58%	55%	50%	46%	71%	59%	74%	56%	55%	27%	45%	14%
	2006	67%	59%	60%	54%	43%	43%	71%	53%	80%	56%	52%	25%	44%	22%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	87%	83%	81%	79%	90%	81%	87%	79%	87%	54%	77%	36%
	2006	87%	82%	89%	86%	83%	80%	92%	93%	93%	82%	89%	55%	79%	49%
Mathematics	2007	77%	69%	66%	64%	59%	56%	75%	71%	83%	64%	64%	23%	56%	34%
	2006	75%	68%	67%	64%	54%	56%	77%	57%	86%	66%	63%	30%	55%	37%
Science	2007	66%	54%	63%	59%	51%	50%	75%	42%	76%	61%	58%	14%	46%	23%
	2006	64%	54%	66%	59%	48%	48%	78%	64%	82%	63%	56%	16%	49%	29%
Soc Studies	2007	87%	81%	88%	84%	82%	79%	92%	75%	91%	84%	85%	45%	77%	50%
	2006	86%	80%	89%	86%	86%	78%	93%	82%	94%	86%	86%	45%	80%	61%
All Tests	2007	67%	58%	57%	53%	47%	44%	69%	53%	73%	53%	54%	13%	43%	13%
	2006	65%	56%	58%	52%	41%	41%	70%	53%	79%	54%	51%	15%	42%	21%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	23%	18%	12%	8%	9%	19%	19%	20%	10%	14%	5%	7%	< 1%
	2006	27%	19%	18%	13%	9%	9%	20%	7%	23%	10%	17%	1%	6%	4%
Mathematics	2007	25%	19%	15%	14%	7%	8%	23%	12%	33%	15%	13%	< 1%	8%	2%
	2006	23%	18%	14%	14%	6%	8%	21%	14%	38%	14%	13%	2%	8%	2%
Science	2007	19%	12%	9%	8%	4%	4%	15%	< 1%	16%	10%	6%	< 1%	4%	< 1%
	2006	16%	10%	9%	7%	2%	3%	13%	< 1%	14%	9%	5%	< 1%	3%	3%
Soc Studies	2007	35%	27%	31%	35%	25%	25%	55%	30%	47%	41%	30%	11%	22%	4%
	2006	30%	23%	29%	29%	21%	18%	45%	9%	49%	33%	26%	7%	19%	13%
All Tests	2007	13%	9%	6%	4%	2%	2%	7%	6%	8%	3%	4%	< 1%	2%	< 1%
	2006	11%	7%	5%	4%	2%	2%	7%	< 1%	8%	4%	4%	1%	2%	1%

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SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	90%	85%	93%	94%	95%	86%	> 99%	*	93%	93%	93%	94%	93%
	2006	84%	82%	80%	87%	81%	92%	81%	*	> 99%	86%	89%	87%	87%	95%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	89%	95%	96%	96%	86%	*	*	96%	93%	95%	96%	93%
	2006	87%	85%	85%	90%	90%	94%	76%	*	*	89%	92%	90%	91%	91%
Mathematics	2007	90%	91%	82%	92%	91%	94%	84%	*	*	91%	93%	92%	91%	92%
	2006	86%	83%	77%	83%	74%	87%	85%	*	*	83%	83%	83%	77%	96%
Writing	2007	79%	81%	81%	93%	> 99%	86%	*	*	*	90%	> 99%	93%	> 99%	*
	2006	68%	68%	68%	89%	75%	97%	80%	*	*	84%	> 99%	89%	96%	> 99%
All Tests	2007	82%	84%	76%	89%	92%	91%	76%	*	*	88%	91%	89%	91%	88%
	2006	74%	72%	68%	76%	64%	84%	71%	*	*	73%	82%	76%	74%	87%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	96.3%	97.1%	96.1%	96.5%	98.8%	95.7%	98.8%	96.7%	97.6%	90.7%	96.7%	85.6%
By Program														
TAKS (1 or more)	91.1%	91.2%	91.1%	91.5%	89.3%	90.3%	94.8%	82.6%	97.1%	89.2%	93.9%	42.0%	89.8%	70.5%
Not on TAKS	6.7%	6.4%	5.7%	5.6%	6.8%	6.3%	4.0%	13.0%	1.8%	7.5%	3.6%	48.8%	6.9%	15.2%
TAKS-I Only	0.3%	0.4%	0.6%	1.5%	1.2%	1.9%	1.4%	0.0%	1.2%	1.8%	1.2%	13.3%	1.5%	4.5%
SDAA II Only	4.6%	4.1%	3.0%	1.9%	2.9%	1.9%	1.2%	4.3%	0.6%	2.7%	1.1%	16.7%	2.3%	4.5%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.3%	1.5%	0.2%	0.0%
Combination	1.4%	1.7%	1.1%	2.0%	2.8%	2.2%	1.1%	8.7%	0.0%	2.9%	1.1%	17.3%	2.9%	6.1%
By Acct Status														
Acct System	91.6%	90.8%	89.1%	88.4%	85.4%	87.9%	91.7%	87.0%	96.5%	86.1%	91.1%	65.7%	91.2%	78.0%
Non-Acct System	6.1%	6.8%	7.2%	8.7%	10.7%	8.6%	7.0%	8.7%	2.4%	10.6%	6.5%	25.0%	5.5%	7.6%
Mobile	5.4%	6.2%	5.9%	7.0%	9.6%	6.5%	5.4%	8.7%	1.2%	8.7%	5.0%	10.2%	3.8%	3.0%
Non-Acct Test	0.7%	0.6%	1.2%	1.7%	1.2%	2.1%	1.7%	0.0%	1.2%	1.9%	1.5%	14.8%	1.7%	4.5%
Not Tested	2.3%	2.4%	3.7%	2.9%	3.9%	3.5%	1.2%	4.3%	1.2%	3.3%	2.4%	9.3%	3.3%	14.4%
Absent	0.2%	0.4%	0.3%	0.7%	1.2%	0.8%	0.1%	0.0%	0.0%	0.6%	0.7%	0.6%	0.7%	0.0%
ARD Exempt	0.3%	0.2%	0.8%	0.4%	0.9%	0.2%	0.4%	0.0%	0.0%	0.6%	0.3%	3.7%	0.8%	1.5%
LEP Exempt	1.0%	0.9%	0.6%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%	0.3%	6.1%
Other	0.8%	1.0%	1.5%	1.5%	1.9%	1.7%	0.7%	4.3%	1.2%	1.8%	1.2%	4.9%	1.5%	6.8%
Total Count	3,040,283	16,811	907	2,833	690	1,214	725	23	170	1,428	1,400	324	1,039	132
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	96.0%	97.0%	96.4%	96.3%	98.3%	90.0%	99.4%	96.9%	97.4%	88.7%	97.3%	90.3%
By Program														
TAKS (1 or more)	90.7%	91.3%	90.6%	91.1%	90.3%	88.6%	94.3%	80.0%	98.2%	89.1%	93.4%	42.7%	91.5%	73.4%
Not on TAKS	6.4%	5.9%	5.1%	5.9%	6.1%	7.7%	4.0%	10.0%	1.2%	7.8%	3.9%	46.0%	5.8%	16.9%
TAKS-I Only	0.1%	0.3%	0.1%	1.2%	1.0%	1.5%	1.3%	0.0%	0.0%	1.6%	0.8%	9.5%	0.7%	2.4%
SDAA II Only	5.4%	4.1%	4.0%	2.9%	3.6%	3.5%	2.1%	10.0%	0.0%	3.9%	2.0%	23.1%	3.8%	11.3%
TAKS-I/SDAA II Only	0.8%	1.4%	0.4%	1.7%	1.5%	2.7%	0.5%	0.0%	1.2%	2.4%	1.1%	13.4%	1.3%	3.2%
By Acct Status														
Acct System	90.5%	89.8%	89.6%	87.7%	85.8%	85.9%	91.0%	85.0%	95.7%	87.4%	88.8%	69.7%	92.5%	82.3%
Non-Acct System	6.5%	7.4%	6.0%	9.2%	10.6%	10.3%	7.3%	5.0%	3.7%	9.5%	8.5%	19.0%	4.9%	8.1%
Mobile	5.6%	6.3%	5.2%	7.4%	7.1%	8.8%	5.9%	5.0%	2.5%	7.4%	6.9%	9.2%	3.6%	5.6%
Non-Acct Test	0.2%	0.3%	0.1%	1.2%	1.0%	1.5%	1.3%	0.0%	0.0%	1.6%	0.8%	9.5%	0.7%	2.4%
Katrina/Rita	0.8%	0.8%	0.4%	0.7%	2.5%	0.1%	0.0%	0.0%	1.2%	0.5%	0.8%	0.3%	0.6%	0.0%
Not Tested	2.9%	2.8%	4.0%	3.0%	3.6%	3.7%	1.7%	10.0%	0.6%	3.1%	2.6%	11.3%	2.7%	9.7%
Absent	0.2%	0.3%	0.3%	0.3%	0.5%	0.4%	0.3%	0.0%	0.0%	0.5%	0.2%	0.9%	0.2%	0.8%
ARD Exempt	0.7%	0.4%	1.0%	0.5%	0.5%	0.5%	0.4%	5.0%	0.0%	0.5%	0.4%	3.6%	0.7%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	0.3%	0.2%	0.5%	0.1%	0.0%	0.0%	0.1%	0.5%	0.0%	0.1%	5.6%
Other	1.0%	1.0%	1.8%	1.9%	2.1%	2.5%	0.9%	5.0%	0.6%	1.9%	1.6%	6.5%	1.5%	3.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	0.1%	0.0%
Total Count	3,001,657	16,390	1,141	2,649	606	1,095	758	20	163	1,316	1,322	337	861	124

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	46%	50%	50%	51%	45%	67%	*	25%	46%	53%	45%	46%	30%
	2006	51%	43%	69%	63%	64%	56%	75%	*	64%	58%	68%	33%	55%	37%
Mathematics	2007	34%	29%	33%	34%	39%	30%	37%	*	31%	33%	35%	15%	30%	26%
	2006	32%	26%	32%	31%	33%	27%	38%	20%	33%	34%	28%	21%	27%	11%
Average TGI Growth															
Reading/ELA	2007	0.55	0.45	0.43	0.33	0.44	0.22	0.56	*	0.12	0.31	0.35	0.28	0.25	-0.16
	2006	0.56	0.37	0.70	0.56	0.55	0.45	0.84	*	0.41	0.46	0.68	0.09	0.44	0.43
Mathematics	2007	0.33	0.25	0.24	0.29	0.44	0.20	0.29	*	0.55	0.26	0.32	0.10	0.26	0.41
	2006	0.34	0.19	0.31	0.29	0.31	0.26	0.29	0.85	0.23	0.35	0.24	0.13	0.26	0.34
English Language Learners Progress Measure															
2006-07	70%	72%	56%	69%	82%	66%	*	*	78%	65%	73%	36%	65%	60%	
2005-06	66%	68%	55%	70%	57%	70%	*	*	78%	67%	73%	15%	70%	66%	
Attendance Rate															
2005-06	95.5%	95.2%	93.9%	94.0%	95.1%	92.9%	93.9%	93.8%	96.5%	93.9%	94.0%	91.9%	93.6%	93.9%	
2004-05	95.7%	95.3%	94.7%	94.0%	95.5%	92.5%	94.2%	94.1%	96.6%	93.7%	94.3%	91.4%	92.6%	92.9%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	5.1%	2.1%	2.9%	2.9%	3.9%	1.7%	0.0%	2.0%	3.6%	2.1%	4.3%	3.3%	8.4%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	71.4%	85.0%	82.5%	87.3%	71.2%	89.7%	83.3%	86.8%	78.2%	87.0%	67.5%	71.7%	16.0%	
Received GED	2.3%	2.4%	1.6%	1.8%	0.6%	2.1%	2.2%	16.7%	1.3%	2.5%	1.2%	0.0%	0.6%	0.0%	
Continued HS	8.6%	10.5%	5.7%	5.0%	3.8%	8.2%	3.0%	0.0%	3.9%	7.6%	2.3%	14.5%	9.0%	24.0%	
Dropped Out (4-yr)	8.8%	15.7%	7.5%	10.6%	8.3%	18.5%	5.2%	0.0%	7.9%	11.7%	9.5%	18.1%	18.7%	60.0%	
Class of 2005															
Graduated	84.0%	79.0%	88.5%	87.8%	95.7%	78.5%	92.0%	*	92.2%	82.5%	93.8%	79.5%	79.7%	33.3%	
Received GED	3.8%	4.2%	3.7%	3.6%	0.9%	5.4%	3.6%	*	2.0%	5.2%	1.7%	3.6%	1.6%	0.0%	
Continued HS	7.9%	9.3%	4.3%	4.5%	1.7%	9.0%	2.7%	*	0.0%	6.8%	2.1%	9.6%	12.2%	33.3%	
Dropped Out (4-yr)	4.3%	7.5%	2.7%	4.1%	1.7%	7.2%	1.8%	*	5.9%	5.5%	2.4%	7.2%	6.5%	33.3%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	84.3%	92.5%	89.4%	91.7%	81.5%	94.8%	100.0%	92.1%	88.3%	90.5%	81.9%	81.3%	40.0%	
Class of 2005	95.7%	92.5%	97.4%	95.9%	98.3%	92.8%	98.2%	*	94.1%	94.5%	97.6%	92.8%	93.5%	66.7%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	81.9%	90.8%	87.5%	91.1%	79.4%	92.7%	83.3%	90.8%	85.8%	89.3%	81.9%	80.7%	40.0%	
Class of 2005	91.9%	88.3%	93.1%	92.4%	97.4%	87.4%	94.6%	*	92.2%	89.2%	95.9%	89.2%	91.9%	66.7%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 3,488
Grade Span: 09 - 12
School Type: Secondary

District Name: GRAND PRAIRIE ISD
Campus Name: SO GRAND PRAIRIE H S
Campus #: 057910003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	18.4%	16.0%	19.3%	14.9%	11.7%	29.1%	11.1%	37.6%	17.0%	21.7%	4.1%	11.6%	8.4%
2004-05	20.5%	19.5%	17.4%	17.5%	11.3%	10.5%	26.3%	4.3%	36.3%	15.5%	19.7%	2.4%	14.8%	5.6%
RHSP/DAP Graduates														
Class of 2006	75.7%	81.7%	71.4%	87.7%	83.6%	84.8%	92.0%	60.0%	92.4%	84.0%	91.2%	24.5%	79.2%	*
Class of 2005	72.3%	79.5%	69.1%	81.0%	85.7%	76.5%	79.4%	*	93.5%	75.4%	86.7%	17.6%	73.4%	*
AP/IB Results														
Tested														
2006	18.9%	10.3%	13.0%	13.3%	7.1%	10.7%	16.4%	14.3%	27.1%	12.0%	14.4%	n/a	n/a	n/a
2005	18.4%	12.2%	11.0%	14.6%	7.4%	8.5%	20.7%	0.0%	30.0%	13.0%	16.2%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	47.5%	46.2%	52.2%	55.0%	58.7%	43.8%	*	59.4%	55.1%	50.0%	n/a	n/a	n/a
2005	51.8%	57.4%	47.0%	64.1%	55.6%	85.3%	60.7%	-	54.6%	66.7%	62.1%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	38.3%	40.6%	43.6%	51.5%	46.8%	41.2%	*	41.0%	48.3%	39.5%	n/a	n/a	n/a
2005	47.4%	50.3%	40.7%	55.0%	48.4%	62.0%	58.2%	-	43.8%	54.3%	55.6%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	45%	50%	53%	48%	47%	62%	60%	62%	49%	57%	5%	43%	4%
2006	40%	30%	*	40%	36%	33%	48%	*	57%	33%	47%	12%	29%	8%
Mathematics														
2007	54%	45%	52%	54%	38%	43%	72%	80%	80%	64%	46%	16%	42%	29%
2006	51%	44%	*	54%	38%	43%	72%	*	76%	56%	52%	21%	44%	29%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	51.3%	59.8%	65.8%	78.7%	47.0%	70.4%	*	72.3%	65.9%	65.6%	n/a	n/a	n/a
Class of 2005	65.5%	44.8%	64.6%	54.2%	65.7%	27.4%	65.9%	?	69.8%	53.3%	55.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	19.3%	22.2%	19.8%	10.4%	19.2%	23.9%	*	27.7%	22.4%	17.6%	n/a	n/a	n/a
Class of 2005	27.4%	25.4%	22.1%	26.9%	7.2%	21.7%	40.0%	*	30.0%	33.6%	21.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	961	972	962	886	957	1007	*	998	966	958	n/a	n/a	n/a
Class of 2005	992	997	994	1000	864	994	1070	*	1010	1019	982	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	19.8	19.7	20.4	18.3	21.2	20.8	-	25.0	19.5	21.3	n/a	n/a	n/a
Class of 2005	20.0	18.8	19.8	18.6	16.1	18.9	20.4	*	19.3	18.6	18.3	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	42%	43%	46%	36%	42%	49%	*	63%	41%	50%	13%	40%	*
Mathematics	52%	47%	49%	54%	37%	47%	68%	*	67%	58%	51%	16%	45%	*
Both Subjects	35%	28%	31%	33%	21%	25%	41%	*	52%	32%	34%	4%	24%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 3,488
Grade Span: 09 - 12
School Type: Secondary

District Name: GRAND PRAIRIE ISD
Campus Name: SO GRAND PRAIRIE H S
Campus #: 057910003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	3,488	100.0%	60,028	24,565	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.7%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	8.1%	7.4%
Grade 6	0	0.0%	0.0%	7.8%	7.3%
Grade 7	0	0.0%	0.4%	7.4%	7.2%
Grade 8	0	0.0%	0.4%	7.6%	7.4%
Grade 9	1,078	30.9%	28.5%	8.6%	8.7%
Grade 10	980	28.1%	26.8%	7.7%	7.1%
Grade 11	782	22.4%	23.1%	5.8%	6.3%
Grade 12	648	18.6%	20.7%	5.0%	5.7%
Ethnic Distribution:					
African American	832	23.9%	18.5%	16.8%	14.4%
Hispanic	1,477	42.3%	42.4%	59.9%	46.3%
White	930	26.7%	34.7%	18.9%	35.7%
Native American	29	0.8%	0.3%	0.7%	0.3%
Asian/Pac. Islander	220	6.3%	4.1%	3.7%	3.3%
Economically Disadvantaged	1,327	38.0%	42.2%	62.5%	55.5%
Limited English Proficient (LEP)	180	5.2%	5.5%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	236	6.3%	5.6%	4.6%	2.3%
At-Risk	2,089	59.9%	52.4%	57.9%	48.3%
Mobility (2005-06)	869	23.3%	21.2%	26.0%	22.3%
Number of Students per Teacher	17.5	n/a	15.4	15.6	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 3,488
Grade Span: 09 - 12
School Type: Secondary

District Name: GRAND PRAIRIE ISD
Campus Name: SO GRAND PRAIRIE H S
Campus #: 057910003

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	601	100.0%	10,185	1,108	240,485
By Ethnicity (incl. Special Ed.):					
African American	134	22.3%	1,695	205	32,183
Hispanic	184	30.6%	3,581	464	85,455
White	212	35.3%	4,373	355	112,994
Native American	5	0.8%	37	6	816
Asian/Pacific Islander	66	11.0%	499	78	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	74	12.3%	2,908	203	58,504
Recommended H.S. Pgm./DAP	527	87.7%	7,277	905	181,981
Special Education Graduates	49	8.2%	1,118	109	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	19.5
Grade 1	-	-	18.6	19.5
Grade 2	-	-	18.3	19.6
Grade 3	-	21.0	18.3	19.5
Grade 4	-	-	18.8	20.2
Grade 5	-	-	21.8	22.3
Grade 6	-	-	23.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	25.7	21.5	23.0	20.0
Foreign Languages	25.6	22.1	23.8	20.9
Mathematics	25.9	21.4	21.8	20.0
Science	26.2	21.8	25.5	21.0
Social Studies	27.0	23.7	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 3,488
Grade Span: 09 - 12
School Type: Secondary

District Name: GRAND PRAIRIE ISD
Campus Name: SO GRAND PRAIRIE H S
Campus #: 057910003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	258.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	227.3	88.0%	90.6%	67.4%	62.7%
Teachers	199.8	77.4%	78.6%	54.5%	50.7%
Professional Support	18.5	7.2%	8.4%	9.2%	8.2%
Campus Admin. (School Leader.)	9.0	3.5%	3.7%	3.0%	2.8%
Educational Aides:	30.9	12.0%	9.4%	8.8%	10.0%
Total Minority Staff:	65.7	25.5%	24.8%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	26.5	13.3%	9.1%	12.9%	9.3%
Hispanic	13.7	6.8%	10.5%	15.9%	20.8%
White	156.6	78.4%	78.7%	69.5%	68.5%
Native American	2.0	1.0%	0.4%	0.7%	0.3%
Asian/Pacific Islander	1.0	0.5%	1.3%	1.0%	1.2%
Males	84.7	42.4%	40.0%	22.8%	22.8%
Females	115.1	57.6%	60.0%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	25.1	12.6%	9.2%	10.4%	8.1%
1-5 Years Experience	44.6	22.3%	26.9%	32.3%	29.1%
6-10 Years Experience	38.0	19.0%	19.8%	20.2%	19.6%
11-20 Years Experience	36.6	18.3%	23.6%	18.0%	23.6%
Over 20 Years Experience	55.5	27.8%	20.6%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	11.8 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	7.5 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,315	\$38,708	\$41,757	\$38,095
1-5 Years Experience		\$45,451	\$40,495	\$44,048	\$39,880
6-10 Years Experience		\$45,872	\$43,206	\$45,522	\$42,380
11-20 Years Experience		\$48,320	\$48,072	\$48,442	\$47,042
Over 20 Years Experience		\$58,330	\$56,919	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$49,240	\$46,035	\$47,625	\$44,897
Professional Support		\$59,085	\$53,363	\$56,444	\$52,940
Campus Administration (School Leadership)		\$75,134	\$69,306	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	19.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 3,488
Grade Span: 09 - 12
School Type: Secondary

District Name: GRAND PRAIRIE ISD
Campus Name: SO GRAND PRAIRIE H S
Campus #: 057910003

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	14,620,196	100.0%	\$4,461	15,832,528	100.0%	\$4,831	\$323,182,019	100.0%	\$5,719
Instruction (11,95)	11,323,427	77.5%	\$3,455	11,530,764	72.8%	\$3,519	\$220,981,326	68.4%	\$3,910
Instructional-Related Services (12,13)	\$339,460	2.3%	\$104	\$412,523	2.6%	\$126	\$9,021,515	2.8%	\$160
Instructional Leadership (21)	\$289,257	2.0%	\$88	\$289,257	1.8%	\$88	\$3,776,933	1.2%	\$67
School Leadership (23)	\$875,304	6.0%	\$267	\$946,339	6.0%	\$289	\$22,442,759	6.9%	\$397
Support Services-Student (31,32,33)	\$1,085,810	7.4%	\$331	\$1,204,776	7.6%	\$368	\$16,744,814	5.2%	\$296
Other Campus Costs (35,36,51,52,53)	\$706,938	4.8%	\$216	\$1,448,869	9.2%	\$442	\$50,214,672	15.5%	\$889
By Program:									
Total Operating Expenditures	13,913,258	100.0%	\$4,246	14,209,854	100.0%	\$4,336	\$271,620,690	100.0%	\$4,806
Bilingual/ESL Education (25)	\$304,044	2.2%	\$93	\$306,544	2.2%	\$94	\$2,200,790	0.8%	\$39
Career & Technology Education (22)	\$1,953,238	14.0%	\$596	\$2,010,027	14.1%	\$613	\$30,648,620	11.3%	\$542
Accelerated Education (24,30)	\$319,560	2.3%	\$98	\$324,907	2.3%	\$99	\$13,459,166	5.0%	\$238
Gifted & Talented Education (21)	\$4,526	0.0%	\$1	\$13,915	0.1%	\$4	\$2,993,179	1.1%	\$53
Regular Education (11)	\$8,747,047	62.9%	\$2,669	\$8,868,384	62.4%	\$2,706	\$184,342,581	67.9%	\$3,262
Special Education (23)	\$2,584,843	18.6%	\$789	\$2,686,077	18.9%	\$820	\$37,108,384	13.7%	\$657
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$867,970	0.3%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	117	3.4%	4.5%	18.3%	14.8%
Career & Technology Education	1,743	50.0%	54.9%	18.7%	20.6%
Gifted & Talented Education	376	10.8%	7.0%	7.8%	7.5%
Special Education	384	11.0%	10.9%	11.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	1.0%	1.2%	18.5%	7.6%
Career & Technology Education	27.1	13.6%	10.7%	4.1%	3.9%
Compensatory Education	7.7	3.8%	2.0%	4.9%	3.3%
Gifted & Talented Education	9.7	4.9%	1.9%	4.4%	2.0%
Regular Education	118.1	59.1%	66.8%	54.1%	70.6%
Special Education	26.0	13.0%	10.6%	12.1%	10.0%
Other	9.2	4.6%	6.9%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.